RIVALSHOT ACADEMY · LEARNER JOURNAL

Safety Every Time — learner journal

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How to use this journal

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Write for yourself. Leave out addresses, codes, account details and anything that identifies other people.

Principles in plain words

Write your say-it-back card: each safety principle in eight words or fewer, in your own language.

Which principle do you think is most often forgotten in everyday settings, and why do you think that happens?

Describe, in general terms, an occasion where firearms might be present in your life. What would you want everyone there to know?

Its own manual its own teacher

Think of a time you assumed one thing worked just like another and it did not. What did that teach you about experience?

Write the two-question check in your own words and the sentence you would use to decline handling an unfamiliar firearm.

If you are a returning owner, what has changed since you last learned — in the equipment, in you, or in the rules where you live? If you are not an owner, what would you want to understand better?

Anyone can say stop

Draft your household stop agreement: the words, who may use them, what happens next, and the promise that no one is teased for using them.

When would it be hardest for you to say stop, and what would make it easier?

If someone said stop to you, what would you want your first words back to be?

Children and visitors

Write the exact words you would use to ask about firearms before a child visits another home, in the same tone as an allergy question.

Write your “not today” sentence for a guest who asks to see a firearm during a gathering.

How would you explain “don’t touch, move away, tell a grown-up” to a child of a particular age you know, without naming them?

Storage is part of safety

List the kinds of change your home might see in the next year — visitors, new people, hard times — and one storage question each would raise. Do not write codes, key locations or addresses.

Which household member who does not own a firearm should be part of the storage conversation, and how could you invite them in?

Where will you keep support numbers such as 988 so they are easy to find on a hard day?

Find hands on instruction

Write the booking-call questions you will ask before choosing a class, and add one question that matters to you personally.

Describe a sign that would tell you a class is not the right fit, and what you would do instead.

What is one thing you hope to understand better after a hands-on class?

Looking back

Which idea from this course changed how you think about who firearm safety belongs to?

Which conversation from the course — stop, not today, the visit question or the storage check — will you have first, and with whom (by role, not name)?

What will you do to keep safety a habit every time, rather than something you learned once?

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